4-H Performance Standards Tip Sheet

Definitions

Achievement - Something accomplished successfully, commonly used for completed project.

Activity - Non-competitive 4-H educational experience.

Attend - To be present for the duration of the 4-H event or activity.

Club Level - 4-H event or activity that is coordinated by one or two clubs for their own members.

Community Group - Group of 10 or more people which represent the community as an organized unit.

Community Service Activity Leadership Report - Report what was done, who benefited, how they benefited, and what you learned from the experience in paragraph form with a maximum of 500 words and at least 5 paragraphs. Project must be approved by 4-H Agent.

Competition - 4-H Events in which awards are granted using standards and rankings.

County Level - 4-H event or activity that is coordinated or sanctioned through the county 4-H Office.

District Level - 4-H event or activity open to all counties within a 4-H District.

Exhibition - Opportunities where 4-H project work is exhibited and no awards are granted for standards or rankings.

Mentor - Agent, volunteer or senior 4-H member sanctioned by the 4-H agent, which provides guidance to a less experienced 4-H member.

Mentor Report - 5 paragraphs in length with a maximum of 500 words, which includes an introduction, body and conclusion, describing who you mentored,
activities you completed and how the experience was a benefit to you and your mentee.

**Participate** – Actively engaged in the 4-H event or activity

**Project Book** – Supplemental materials specific to a project usually included in a completed record book.

**Project Report** – Complete record of 4-H member’s project experiences for the year, including exhibit.

**Report/Essay** – 5 paragraphs in length with a maximum of 500 words which includes an introduction, body and conclusion.

**State Level** – 4-H event or activity coordinated or sanctioned through the state 4-H Program.

**Talk** – Promotional and informative talk about 4-H and/or your project area.
Example Events & Activities

The following list includes some of the Events and Activities that 4-H’ers can participate in throughout the 4-H year. Other opportunities will also be made available through your club and county program. These are just examples. The 4-H Agent makes the final decision on events and activities. Check with your 4-H leader and calendar for additional activities to be announced.

**Competitions / Exhibitions**

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<tr>
<th>Competitions / Exhibitions</th>
<th>District or Higher Level Events</th>
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<tbody>
<tr>
<td>Share-The-Fun</td>
<td>Area Horse Show</td>
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<tr>
<td>Fashion Revue</td>
<td>State Horse Show</td>
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<td>County Project Judging</td>
<td>Regional Fairs</td>
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<td>Public Speaking</td>
<td>District Events</td>
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<td>Demonstrations</td>
<td>Florida 4-H Congress</td>
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<td>Beekeeping Essay Contest</td>
<td>Florida 4-H Legislature</td>
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<td>Dairy Video Contest</td>
<td>4-H Dog Shows</td>
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<td>Poster Art Contest</td>
<td>District 4-H Council</td>
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<td>Photo Contest</td>
<td>Dog Conference</td>
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<tr>
<td>Arts &amp; Crafts Exhibit</td>
<td>Florida State Fair (list event)</td>
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<td>4-H Open House</td>
<td>State Judging Contests</td>
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<td>Judging Teams</td>
<td>National Events or Contests</td>
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<tr>
<td>Hay Bale Contest</td>
<td>LAW</td>
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<tr>
<td>Life Smarts</td>
<td>District Congress</td>
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<tr>
<td>Hippology</td>
<td>Marine/ Forest Ecology</td>
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<tr>
<td>Apple/Pecan Cook-Off</td>
<td>State 4-H Council/ Executive Board</td>
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**Activities**

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<th>Activities</th>
<th>Community Groups</th>
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<td>Parades</td>
<td>Kiwanis</td>
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<td>Workshops offered by the 4-H Office</td>
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<td>4-H Activities at Community Festivals</td>
<td>Church Groups</td>
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<td>County 4-H Camp</td>
<td>Garden Club</td>
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<td>County Council Event</td>
<td>County Commission</td>
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<td>Senior Camp</td>
<td>Homeowners Association</td>
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<td>Day Camps</td>
<td>PTA / PTO</td>
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<td></td>
<td>Youth Group</td>
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Your 4-H Leader or Agent must sign off on each activity or event.
**Awards**

Credits may be used for 4-H trips through August 31 of new 4-H year.

- **Emerald** $150.00 scholarship credit
- **Gold** $100.00 scholarship credit
- **Silver** $75.00 scholarship credit
- **Bronze** $50.00 scholarship credit

*Cloverbuds Pick a Prize from the 4-H Treasure Box*
2011 Pinellas County 4-H Performance Standards

Cloverbud

5-7 years old

Clover Award

- Complete Show and Tell activity with club
- Attend 2/3 of club meetings
- Exhibit something
- Complete Cloverbud Project Summary
Junior
8-10 years old

Bronze Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Attend 2 different 4-H activities.
- Participate in 1 4-H service project.
- Complete 1 record book with exhibit.

Silver Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Attend 3 different 4-H activities.
- Participate in 2 different 4-H service projects.
- Attend 2 different 4-H competitions/exhibitions.
- Complete 1 record/project book.

Gold Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Attend 3 different 4-H activities.
- Participate in 3 different 4-H service projects.
- Participate in 4 different 4-H competitions/exhibitions.
- Complete 2 record/project books.
- Teach 1 club level activity.
- Make poster on “My 4-H Experience”.
Intermediate

11-13 years old

Bronze Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Serve on a committee or hold office.
- Participate in 2 different 4-H activities.
- Participate in 1 4-H service project.
- Complete 1 record/project book.

Silver Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Serve on a committee or hold office.
- Attend 3 different 4-H activities.
- Participate in 2 different 4-H service projects.
- Participate in 2 different 4-H competitions/exhibitions.
- Complete 1 record/project book.

Gold Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Serve on a committee or hold office.
- Participate in 5 different 4-H activities.
- Participate in 3 different 4-H service projects.
- Participate in 5 different 4-H competitions/exhibitions.
- Give 4-H talk to a community group.
- Complete 2 record/project books.
- Teach 1 club level activity or workshop.
Write an essay on “Can One Youth Really Make a Difference?” and turn into club leader and 4-H Agent.
Attend 1 district level event.
Complete 2 record/project books.

Emerald Clover

Establish plans for project and make report to Leader.
Attend 2/3 of club meetings.
Give project presentation.
Serve on a committee or hold office.
Participate in 6 different 4-H activities.
Lead a 4-H service project (must be approved by 4-H agent and a Service Leadership Report must be turned in to your Leader and 4-H Agent).
Participate in 6 different 4-H competitions/exhibitions.
Give 4-H talk to 2 community groups.
Teach 2 club level activities or workshops.
Teach 1 County level class or workshop.
Attend 2 District or higher level events.
Complete 2 record/project books.

Wild Card/Extra Credit (can be substituted for 1 of the above requirements)

Interview one (1) 4-H alumni (cannot be a relative) about their experiences and turn in a written report to the 4-H Agent. The report can be substituted for one of the above requirements.
Senior
14-18 years old

Bronze Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Serve on a committee or hold an office.
- Participate in 2 different 4-H activities.
- Assist in 1 4-H service project.
- Complete 1 record/project book.

Silver Clover

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Serve on a committee or hold an office.
- Participate in 3 different 4-H activities.
- Assist in 2 4-H service projects.
- Participate in 3 different 4-H competitions/exhibitions.
- Complete 1 record/project book.
**Gold Clover**

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Serve on a committee or hold an office.
- Participate in 5 different 4-H activities.
- Lead a 4-H service project (must be approved by 4-H agent and a Service Leadership Report must be turned in to your Leader and 4-H Agent).
- Participate in 6 different 4-H competitions/exhibitions.
- Give 4-H talk to a community group.
- Teach 1 club level activity or workshop.
- Teach 1 County level class or workshop.
- Write an essay on "Why or Why Not is Record Keeping Important in 4-H" and turn in to your Leader and 4-H Agent.
- Participate in 2 different District level or higher events.
- Complete 2 record/project books or an awards/scholarship portfolio and 1 record/project book.

**Emerald Clover**

- Establish plans for project and make report to Leader.
- Attend 2/3 of club meetings.
- Give project presentation.
- Serve on a committee or hold office.
- Participate in 7 different 4-H activities.
- Lead 2 4-H service projects (must be approved by 4-H agent and a Service Leadership Report must be turned in to your Leader and 4-H Agent).
- Participate in 7 different 4-H competitions/exhibitions.
- Give 4-H talk to 2 or more different community groups.
- Teach 2 different club level activities or workshops.
- Teach 2 different County level class or workshops.
- Participate in 3 different District or higher level events.
- Complete 3 record/project books or an awards/scholarship portfolio and 2 record/project books.
Serve as a mentor, complete a mentor report, and turn it in to you Leader and 4-H Agent.

Wild Card/ Extra Credit

Interview one (1) 4-H alumni about their experiences in 4-H and turn in a written report to the 4-H Agent.